



SENDTAC LTD

SEND Training and Consultancy

About Us



Sharon Davies is a SEND Specialist Teacher.



Kate Gillespie is a SEND Specialist Practitioner.

Here at SENDTAC Ltd we aim to support Early Years Settings, schools and Practitioners in helping to identify and provide strategies and resources for children with additional needs.

Sharon and Kate are passionate and dedicated practitioners each with over 20 years of experience working with children in both Early Years and primary. They have experience of working in mainstream schools, private settings and more recently in roles with a Local Authority Inclusion Service.

Training 2021



Introduction to Autism

This training provides practitioners with a detailed understanding of the four areas of developmental difference, including sensory processing and how each child's needs and behaviours will be unique to them.

1 ½ hours



Improving Autism Practice-EYFS

Gain a deeper understanding of how to support children with autism in your setting. This course will provide delegates with a range of practical strategies and a bank of useful resources to take away and use to meet the individual needs of the child.



Whole day



Improving Autism Practice-SCHOOLS

Gain a deeper understanding of how to support children with autism in your setting. This course will provide delegates with a range of practical strategies and a bank of useful resources to take away and use to meet the individual needs of the child.



Whole day



Advanced Autism Practice

Further develop ways for managers and leaders to adapt and improve whole setting practice. This course will provide you with practical advice to support you to implement an action plan for your setting.



Whole day



Early Identification of SEND

Find ways to identify and support children who may have Special Educational Needs and Disabilities (SEND) in your setting. This one day course will provide staff with strategies to support children to make progress in mainstream settings.



Whole day



Sensory Processing

Identify and understand sensory differences in children in your setting. Study the SEVEN senses and understand sensory behaviours. This course will provide you with strategies to adapt the educational environment to meet the individual needs of the child.



Whole day



SEND Discovery-Schools

Gain an insight into working with children with Special Educational Needs and Disabilities (SEND) and understand the areas of SEND and acquire skills and strategies to use with children in your setting.



Whole day



Speech, Language and Communication Needs

Discover ways to identify, support and develop the speech, language and communication needs of children in your setting using practical strategies.

Half day



Understanding Behaviour-Early Years

Explore ways to understand children's behaviour and manage it in a positive way. This one day course will provide you with useful strategies, resources and practical ideas to audit your practice and manage behaviour in setting.



Whole day



Understanding Behaviour-SCHOOLS

Explore ways to understand children's behaviour and manage it in a positive way. This one day course will provide you with useful strategies, resources and practical ideas to audit your practice and manage behaviour in school.

Whole day



Down's Syndrome

Develop an understanding of what Down's Syndrome is and how to support children with Down's Syndrome in your setting. This training will also equip you with effective strategies to support children.



Whole day

Workshops 2021



Attachment Workshop

Find out about attachment theory and styles and how they have a direct impact on a child's development and behaviour.

Explore ways to identify and support children and families in your setting.



Half day



ADHD Workshop

Gain a deeper understanding of what ADHD is and how to identify children in your setting.

Explore ways to support children and provide strategies to help manage their symptoms in setting.



Half day



Psychology of Behaviour Management

Find out about factors that impact on a child's behaviour and how adapting adult responses can help.

Explore what you do well and what you can improve on as a whole setting.

Two hours



Pick 'n' Mix SEND Workshops

Choose the options that best fit the needs of your staff and setting.

Speech and Language Workshop



Two hour in-house workshop introducing Speech and Language strategies to help you to understand and support the needs of children in your setting. This training can be delivered on weekends, training days or twilights.
Choose from option one or two to compliment your workshop.

FREE: "Now and Next" folder and a set of 100 ready to use visual symbols

Option One

Visual learning walk from a Specialist Early Years SEND Teacher/Practitioner to advise on the use of visuals in your setting.

Option Two

Whole morning session of support from a Specialist Early Years SEND Teacher/Practitioner in your setting to model visuals and "Now and Next" with your children and staff.

Sensory Workshop



Two hour in-house workshop exploring sensory differences and giving you strategies to understand and support the needs of children in your setting. This training can be delivered on weekends, training days or twilights.
Choose from option one or two to compliment your workshop.

FREE: Sensory Handbook including ideas and strategies and a sensory toy

Option One

Environmental sensory audit from a Specialist Early Years SEND Teacher/Practitioner to advise on how to adjust your sensory environment to meet the needs of your children with sensory differences.

Option Two

Individual child observation and advice from a Specialist Early Years SEND Teacher/Practitioner.

Behaviour Workshop



Two hour in-house workshop giving you strategies to understand and manage the behaviour of children in your setting. This training can be delivered on weekends, training days or twilights.
Choose from option one or two to compliment your workshop.

FREE: Behaviour audit tool

Option One

Specialist Early Years SEND Teacher/Practitioner Support to develop bespoke whole setting/ individual reward systems for the children in your setting.

Option Two

Individual child observation and advice from a Specialist Early Years SEND Teacher/Practitioner.

Prices for Pick n Mix Workshops available on request



NCFE Level 3 Qualification
for Special Educational Needs Co-ordinators
in Early Years Settings

This qualification is for practitioners in private, voluntary or independent settings. All Early Years providers are required to have arrangements in place to identify and support children with Special Educational Needs and disabilities (SEND) and promote equality and inclusion in their setting. This important role ensures the best possible educational outcomes for children with SEND.

(Please go to www.sendtacltd.co.uk for further details)

Sharon has been absolutely wonderful throughout the course; she has given me the confidence to continue my role within my setting. Thank you so much for all your lovely comments Sharon, honestly you have helped me so much with all your support and guidance. I honestly can't thank you enough.

I'm emotional its over! I've thoroughly enjoyed it, you are brilliant! I am so grateful to have been given the opportunity to take part.

Thankyou

Laura Whitehouse Nursery SENCo

Sharon Davies was a wealth of information and kept us all engaged during every session. Most informative and enjoyable course I have attended.

**Emma Madden Assistant
SENCo/Specialist Teacher**



Bespoke Packages

Please tell us about your training needs and we will design a bespoke package for your setting. All training can be delivered in house during working hours or as twilight /weekend sessions. (Bespoke prices available on request)



We are working with TTS to develop new resources for Early Years children with SEND. All delegates on our courses will receive a code for a 10% discount



SENDTAC Ltd are Senior Team Teach Tutors.

Transforming education environments with positive strategies for behaviour management

Team Teach is an accredited, award-winning provider of positive behavioural management training suitable for use in a wide variety of education settings. Our positive behaviour management strategies have been developed in real schools and residential settings over 20 years. They equip teams and individuals with the tools they need to transform challenging behaviours into positive outcomes in the classroom and beyond, while reducing risk and the need for physical intervention.

Positive Behaviour Management Level One

6 hour courses are for individuals operating in low-risk service settings. This includes mainstream primary and secondary schools, children's hospitals, adult learning and residential homes.

This 6 hour one day course equips individuals with simple de-escalation strategies and basic positive handling techniques to deal with challenging behaviour and encourage positive relationships in the working environment.

Positive Behaviour Management Level Two

A two-day course designed to deliver proven, safe strategies for anyone managing challenging behaviour in medium-risk settings. It provides an understanding of the causes of challenging behaviour, along with respectful, supportive and practical strategies for de-escalation and crisis intervention. All techniques that we teach are situated within an approach to behaviour management which seeks to minimise the need for physical intervention and maintain positive relationships.

Both courses cover personal safety, team building, non-verbal and verbal de-escalation communication strategies, some positive handling techniques if required, and documentation and legal guidance, listening and learning, recording, reporting and reviewing.

These courses are delivered in-house with bespoke content to meet specific workplace behavioural safety needs.

**For more information or to book a Team Teach course directly with SENDTAC Ltd
please contact us on: 07957 219 493/488**

Testimonials

“Fantastic resource pack which we will definitely use. Fantastic delivery, very informative, friendly and made it fun and enjoyable.”

“This training will impact greatly on my practice with all children, not just those with autism. Excellent resources and strategies. Sharon & Kate were fabulous trainers who really know their stuff.”

“Lots of practical ideas which are quick and easy to prepare/implement. I am feeling motivated and enthusiastic to put ideas into practice.”

“Lots of ideas to use in the classroom, will also share strategies with colleagues. Well done Sharon & Kate you delivered such a useful course.”

“Thanks for a great day! Taking lots of information back to school. Sharon and Kate were great.”

“Fantastic course packed with information and resources. Pitched at the right level. Thank you both.”

Special Educational Needs Consultancy Service

1. A detailed observation of up to 2 hours by a Specialist SEND Teacher followed by a report and recommendations of strategies and resources to be used. Practitioners are advised to share reports and strategies to ensure a consistent approach.

This report can also be used to support referrals for further assessment e.g. Speech & Language and Autism.

2. A meeting of a Specialist SEND teacher and the SENCo to discuss individual children's needs followed by a report and recommendations of strategies and resources to be used.

3. A block of support from a Specialist SEND Inclusion Practitioner following the recommendation from the Specialist Teacher's report (see option 1)

The Specialist SEND Inclusion Practitioner will agree days and times with the SENCo to visit for 1- 2hr sessions. The Inclusion Practitioner's role will be to model recommended strategies and support staff to implement them effectively and consistently.

The Specialist SEND Inclusion Practitioner will visit up to 6 times in an 8 week period. A summary report will be provided at the end of the block. This report can also be used to support referrals for further assessment e.g. Speech & Language and Autism.

Please note: Our teachers and practitioners all have up to date DBS checks and adhere to the SENDTAC Ltd safeguarding policy. A copy of the policy is available on request.



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CALL ME



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